DOCUMENT RESUME

ED 409 678 EC 305 724

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TITLE	Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business. Fourth Edition.
REPORT NO	ISBN-0-89079-707-2
PUB DATE	97
NOTE	809p.
AVAILABLE FROM	PRO-ED, 8700 Shoal Creek Blvd., Austin, TX 78757-6897 ($89).
PUB TYPE	Books (010) -- Reference Materials - Directories/Catalogs (132)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Disabilities; *Educational Assessment; Elementary Secondary Education; Evaluation Methods; Gifted; *Occupational Tests; *Psychological Evaluation; Reference Materials; Selection Tools; Special Education; *Student Evaluation; Test Selection; *Tests

ABSTRACT

The fourth edition of this reference guide contains information on thousands of assessment instruments published by 221 publishers and available for use by psychologists, educators, and human resources personnel. The assessments described are organized according to a system of primary classification and cross referencing intended to make the information as accessible as possible. The book is divided into three main sections, covering the psychology instruments, education instruments, and business instruments that are further divided into subsections. The subsections for the psychology instruments are: attention deficit, drug knowledge, family, geropsychology, illness, intelligence, marital, neuropsychology, pain, personality, research, stress, and wellness. The education instruments are subdivided as follows: academic achievement, academic aptitude, auditory, behavior and counseling, business education, development and readiness, driver's education, English as a Second Language and bilingual education, fine arts, foreign language, guidance, health education, industrial arts, library skills, math, motor skills; reading, language arts, and English; religious; speech and language; school and institutional environments; school leadership aptitude; science; special education (general, autism, deafness and hearing disabilities, gifted and talented, learning disabilities, mental retardation, and visual impairment); social studies; student opinion; teacher attitude; and visual processing. The subsections for the business instruments are: general aptitude; general skills; attitudes; interests; management; personality; team skills; work environment; and aptitudes and skills. The book concludes with an index. (CR)

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